



Kibworth Primary School

Year 4, Summer term



Dear Parents/Carers

Wow! Where has the year gone? Somehow, we have arrived at our last term of the year. We continue have two sessions of P.E. a week which will be on Monday afternoon and Wednesday afternoon. Please ensure that the children have the correct PE kit on those days - this will be a swimming kit for some on Mondays.

As the children begin to engage in our final topic 'I am Warrior', they will discover what life was like in Britain before the Roman invasion; We have already delved into Roman Numerals - just one of the things the Romans left with us after they left in around 410 in the common era.



Throughout the term, we will continue to step back in time to ask, 'What have the Romans ever done for us?' - exploring when and why the Romans invaded England and what they did to change the face of Britain forever. Alongside this, we will of course have all the fun of the final term including celebrations of our sporting and artistic abilities.

English		
Non-chronological report	Narrative	
The children will be consolidating their use of conjunctions and commas to separate clauses in sentences to write a non-chronological report about the Celts and the Romans.	In this unit of English, the children will be consolidating their narrative writing skills by adding punctuation for direct speech as well as commas for fronted adverbials. We will be also looking for the children to add description and action to their narrative all about the Roman topic.	
Maths		
Division	Measure - Money	Symmetry
Using what we already know about division and decimals, we will learn how to divide whole and decimal numbers by 10 and 100.	The children will learn to be able to recognise the coins and notes we use today and then use their knowledge of decimals and apply this to converting between pounds and pence to solve problems.	Children will be learning about the area and perimeter of rectilinear shapes, understanding how to measure, draw and compare.
Roman Numerals		
Linking to our Romans topic, the children will learn to identify Roman numerals (up to 100), noticing how the number system has since changed today. They will use this new knowledge to problem solve in small groups with a focus on verbal mathematical reasoning.		
Science	Electricity & Sound	Sound <ul style="list-style-type: none"> Know how sounds are made, associating some of them with something vibrating. Know that vibrations from sound travel through a medium to the ear Know there are patterns between the pitch of a sound and the features of the object that produced.

		<ul style="list-style-type: none"> • Know how to identify patterns between the volume of sound and the strength of the vibrations that produced it. • Know that sounds get fainter as the distance from the sound source increases. <p>Electricity</p> <ul style="list-style-type: none"> • Identify and name a variety of devices that require electricity for power • Construct simple operations series circuits using a range of components and switches for control and use these to make simple devices • Draw simple circuits using conventional circuit symbols • Predict whether a circuit will work based on whether or not it is a complete loop • Sort and classify materials into those that are conductors and those that are insulators, identifying similarities within the groups • Recognise the dangers of working with electricity and explain how to work safely.
<p>History and Geography</p>		<ul style="list-style-type: none"> • Know that the Romans came after the Iron Age (Celts). • know what life was like in Celtic Britain • know that the Roman Empire invaded England in 43AD. • know what England was like with the Celts? • know what Celtic homes were made from • Know how Celtic society worked. How Celtic jobs were all linked (village survival) • know when the Romans came from Europe. • Know what made the Romans successful (army formation and inventions) • Know that Celts resisted Roman rule under Boudicca - Primary sources- bias/opinion/trust • Compare how life changed in Briton between Celtic times and when the Romans arrived. • Know what the legacy was left behind by the Romans. know how we k • Know the Romans settled in Leicester (Jury Wall). • Know the main sources of Roman evidence in Leicester. • Know that Ratae was the Roman name for Leicester in Latin.
<p>D&T</p>	<p>Making Roman chariots</p>	<ul style="list-style-type: none"> • To use ideas from other people and existing products when designing. • To produce a design and explain it- exploded diagram. • To communicate ideas in a range of ways, including by sketches and drawings which are annotated- exploded diagram. • To know which tools to use for a particular task and show knowledge of handling the tool- saws, scissors, clamps. • To know which material is likely to give the best outcome-card? Paper? • To measure accurately- wood. • To persevere and adapt work when original ideas do not work. • To evaluate and suggest improvements for design. • To evaluate products for both their purpose and appearance

		<ul style="list-style-type: none"> To explain how the original design has been improved and adapted to meet requirements. To use IT, where appropriate, to add to the quality of the product-packaging. To know how to strengthen a product by stiffening a given part or reinforce a part of the structure.
RE	Christianity	<ul style="list-style-type: none"> Know that Christians believe that Jesus inaugurated the 'Kingdom of God' Know that Christians believe Jesus is still alive, and rules in their hearts and lives by the Holy Spirit, if they let him. Know that Christians believe that God sent the Holy Spirit at Pentecost to help the Church to make Jesus' invisible Kingdom visible by living lives that reflect the love of God. Know that Christians celebrate Pentecost as the beginning of the Church.
Computer science	Data and information	<ul style="list-style-type: none"> To know how data is collected over time. To know how computers use input devices called sensors. To monitor environment. To know how to collect data as well as access data captured over long periods of time. To know how to use a computer to review and analyse data.
PE	Swimming And net and wall skills	<ul style="list-style-type: none"> To perform safe self-rescue in different water-based situations. To swim competently, confidently, and proficiently over a distance of at least 25 meters. To use a range of strokes effectively, for example, front crawl, backstroke, and breaststroke. To develop and consolidate a range and consistency of skills in net games (tennis/badminton) To choose from and use a range of simple tactics/strategies. To keep, adapt, make rules for net games. To know why warming up is important. To recognize how playing affects their bodies. To recognize what skilful play looks like. To suggest ideas/practices to improve play.

Outline of our Learning Journey:

Week 1: Engage!	
	To start our Roman unit, we will be inviting UP AN' AT 'EM! History into school to provide workshops for the children all about the Romans.
Week 2: Life before the Romans	
	In the second weeks of our new unit, we will be learning about the Celts and how they lived in England before the Romans invaded. We will look the types of houses that they lived in and the jobs that they did so we can understand later in the unit how life changed when the Romans arrived.

Week 3 and 4: Where the Romans came from and why they were so successful



The children will be learning about where the Romans came from and why they came. We will be moving our learning on by looking at why the Romans were so successful. The two reasons for the Roman's success that we will be looking at in depth are the Roman army (battle formations) and Roman inventions that we still use today!

Week 5: Life under Roman rule and the legacy they have left behind



To end the learning journey, we will be using what we know about how the Celts lived to compare it to how life in England changed under Roman rule. We will then look at the fantastic legacy that the Romans left behind and how it still impacts our lives today.

Things you may like to do at home:

- Write up some number calculations using Roman Numerals for your friends to solve
- Write a diary entry as if you were a Roman soldier. What would your day be like?
- Research Roman life and create a quiz for your friends.
- Write up how many different ways you can represent a number.
- Practise your times tables regularly so you are as confident as possible for the MTC check.

Useful Links:

Maths Frame check



www.mathsframe.co.uk

Under the multiplication section there are lots of fun games to use to practise your times tables. The 'maths frame check' is a resource that is similar to year 4 multiplication assessment.

Hit The Button



www.topmarks.co.uk/maths-games/hit-the-button

Carry on practising your times tables when possible.

Times Tables Rockstars



Remember to write down your best score!

We are looking forward to a great last term of fun filled learning and wish to thank you all for your support this year.

Joanne Watson, Phoebe Hammond, James Swingler, Jen MacDonald, Hannah Tyrrell & Amy Groom