



Communication and Language Progression Map

On Entry Autumn Spring Summer

Enjoys stories and can remember most of what happens.

Listen carefully to rhymes and songs, paying attention to how they sound.

Connect one idea or action to another using a range of connectives.

Learn rhymes, poems and song.

Use new vocabulary through the day.

Use talk to help work out problems and organise thinking and activities and to explain how things work and why they might happen.

To start and continue a conversation with children and adults.

Understand why questions.

Listen to and talk about stories to build familiarity and understanding.

Ask questions to find out more and to check they understand what has been said to them.

Understand a two part instruction.

Understand how to listen carefully and know why listening is important.

Articulate their ideas and thoughts in well-formed sentences.

Use new vocabulary in different contexts.

Use sentences of up to 6 words.

To have a repertoire of songs and stories that they can re-enact.

Learn new vocabulary.

Describe events in some detail.

Retell a story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

Engage in story time.

Develop social phrases.

To engage and talk about non-fiction books to develop knowledge and vocabulary.