Personal, Social & **Emotional Development** 

**Progression Map** 

Can talk about myself, my needs and feelings SR

Put on own socks and shoes MS

Use a knife and fork **MS** 

Go to the toilet on own, wipe self properly and flush MS

> **Understand** the need to follow rules MS

Show resilience and perseverance in the face of challenge.

MS

Confident to

MS

Share

toys and take

turns **BR** 

open wrappers

and packaging

independence and know how to look after their body.

On Entry

Grow in

Autumn

MS

Identify and moderate their own feelings socially and emotionally.

SR

See themselves as a valuable individual.

SR

**Understand** the reason for rules and know right from wrong.

MS

Build Constructive and respectful relationships.

BR

Express their feelings and consider the feelings of others.

SR

Manage their own needs.

MS

Summer

Think about the perspectives of others.

Spring

BR

How to keep fit and well.

MS

Have a positive attitude towards change and are prepared for the transition to Year 1.

MS/SR

Button and unbutton clothing and use a zip **MS**