

Writing Progression Map

On Entry

Autumn

Spring

Summer

Holds a pencil correctly.

Draws pre-writing shapes.

Writes some or all of their name.

Has a dominant hand.

Traces letters with good control.

Hears and writes the initial sounds in words.

Forms lower-case letters correctly.

Independently segments the sounds in words to write cvc words.

Forms capital letters correctly.

Orally rehearses and writes a simple caption.

Writes sentences that can be read by themselves and others.

Spells all phase 2/set 1 and some phase 3/set 2 common exception words correctly in their writing.

Writes short sentences using capital letters, finger spaces and full stops.

Forms most letters correctly.

Begins to make suggestions as to how their work could be improved.