



**Kibworth Primary School**  
**Year 1: Summer 1&2**  
**Curriculum Information**



## **Topic Summer 1 & 2 - Paws, Claws and Whiskers (PCW's)**

Dear Parents and Carers,

We cannot believe how quick this year is going! This term is going to be very busy but fun filled. The children will be learning lots of information about animals throughout this topic, from creating fact files to creating animal prints. To promote our new topic it would be great if you could share any animal books at home together - this could be story books or non-fiction books. Homework will be continued to be posted each Friday on Tapestry - we love seeing the children's work from home.

This term we will be supporting the children in preparation for their move to Year 2 after the summer holidays. In order for your child to be "Year 2 ready" please can you make sure they are reading for just 5 minutes every night to help them to become fluent readers. The more children read and understand the better their writing will get too.


Handwriting is a big focus for the children in Year 1 and the children need to be going into Year 2 with neat, cursive handwriting with their letters starting on the line every time. We work hard at school to make sure that all letters are formed correctly. Please can you support your child at home so that their handwriting can be the best it can be!

Children knowing their number bonds to 10 confidently and then to 20 will be key in helping them with their Maths learning in Year 2. Counting forwards and backwards from different starting points is important too. Please support your child as much as you can at home so that they are secure in this area of learning.

Thank you for all of your support. Remember any questions or queries please ask!


Year 1 team





**Literacy**

Story writing	Non-fiction writing
<p>The children will start back the term by reading the story of Mog on fox night by Judith Kerr. They will be able to retell the story using key vocabulary before re writing their own version. The children will also look at other stories about animals and write their own narratives using capital letters, full stops, the connecting word "and" and wow words.</p>	<p>In literacy the children will be creating a report on a animal they would like to research. First the children will read non-fiction books about different animals. Next the children will explain what the animal eats, where in the world it lives, how long it lives for and the variety of different species that can be found.</p>
	

**Maths**

This term in maths we will be developing the children's understanding of multiplication and division through grouping and sharing objects as well as focusing on counting in 2s, 5s and 10s. We will begin to look at numbers up to 100 and consolidate our understanding of addition and subtraction along with solidifying all of the strategies the children have learnt so far this year. The children will also be learning about fractions which include  $\frac{1}{2}$  and  $\frac{1}{4}$  as well as time, weight and volume.

Geography	Geography
	<p>We will look at where certain animals are found and their habitats around the world, locating them on a world map or globe. We will watch footage of animals in the wild and talk about the kind of places they inhabit and why. We will think about the landscapes, climate and vegetation they like and how they help them to survive. The children will look at which animals live in colder countries and which live in warmer countries. From this information the children will create a fact file. The children will learn about the 4 countries that make up the UK.</p> <p><b>Key skills:</b></p> <ul style="list-style-type: none"> <li>▪ Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> <li>▪</li> <li>▪ Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> </ul>

<p><b>Science</b></p> 		<p>As scientists the children will investigate animals focusing on their similarities and differences. Looking at sizes, colouring, patterns and features of the animals and insects. Investigating the terms carnivore, herbivore and omnivore, predator and prey.</p> <p>Key skills:</p> <ul style="list-style-type: none"> <li>▪ Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</li> <li>▪ Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>▪ Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, and including pets).</li> </ul>
<p><b>RE</b></p> 	<p><b>What does it mean to belong to a faith community?</b></p>	<p>In this topic, we will be learning about how the themes of love and belonging are central to many faiths. We will discuss the families and groups that we belong to and why it is important to feel that we belong somewhere. We will look at the welcoming ceremonies of Christian, Jewish and Muslim faiths and think about how people who belong to these faiths demonstrate their love for each other through marriage.</p>
<p><b>PE</b></p> 	<p><b>Athletics</b></p>	<p>Wednesday Pe- Consolidate verity of ball skills (throwing, catching, bouncing, kicking, rolling). Children will start applying ball skills in various game situations.</p> <p>Thursday PE - Gymnastics: Children will continue to develop and consolidate:</p> <ul style="list-style-type: none"> <li>- To travel confidently and competently on different parts of their body</li> <li>- To hold still balances positions on large or small body parts.</li> <li>- To link two balances together</li> <li>- To adapt floorwork safely onto apparatus.</li> </ul> <p>Dance: Children will continue to learn to express their mood and feelings in response to music. To start using a patterns in basic dance routines. To experiment with different body movement to the bit and rhythm</p>
<p><b>Art</b></p> 	<p><b>Art: Sketching and printing</b></p>	<p>As artists, the children will investigate how to sketch animals and experiment with mark making and use of water colour. We will start to look at the skill of printing and creating different animal prints.</p> <p>Key skills:</p> <ul style="list-style-type: none"> <li>▪ Design more repetitive patterns.</li> </ul>
<p><b>PHSE</b></p>	<p><b>Healthy and Safer lifestyles.</b></p>	<p>This term, we will be learning all about managing risk. We will be learning how to stay safe in different situations and who can help if we feel unsafe. We will learn about everyday dangers that we find in the house as well as outside and learning the best ways to stay safe. As part of our learning we will be discussing what to do if we are lost and how to get help.</p>

<b>Learning overview</b>	
<b>Engage</b>	Homework challenges sent on Tapestry.

	QR code riddle - can the children watch the video of the teachers giving clues about an animal and then they need to draw the animal.
<b>Continuing weeks</b>	
	The children will be creating posters about different animals and learn about their habitats as well as the countries they live in. The children will be looking at animal prints and creating them.
	In English we will be enjoying narratives about animals and using their Year 1 key skills to write them. They will also create posters and fact files about different animals.
<b>Week : Express</b>	
	The children will be sharing their animal posters with Year 2 to share what they have found out during this topic.