



History Curriculum Coverage

EYFS Pupils should be taught to:	Topic
<p>Understanding the world</p> <ul style="list-style-type: none"> - Begin to make sense of their own life-story and family's history. -Talk about the lives of people around them and their roles in society. - Comment on images of familiar situations in the past. -Compare and contrast characters from stories, including figures from the past. 	<p>When I grow up I want to be...</p> <p>Once Upon A time.</p>
<p>Past and Present</p> <ul style="list-style-type: none"> - Talk about the lives of people around them and their roles in society. - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. -Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<p>When I grow up I want to be...</p> <p>Remembrance Around the World.</p> <p>Long, Long Ago.</p>

KS1 Pupils should be taught to:	Year 1	Year 2
<ul style="list-style-type: none"> changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life 		Towers, Turrets and Tunnels
<ul style="list-style-type: none"> events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] 	Moon Zoom (First man on the moon)	Towers, Turrets and Tunnels (Battle of Hastings)
<ul style="list-style-type: none"> the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell] 	Moon Zoom (Neil Armstrong) Superheros (Florence Nightingale)	Towers, Turrets and Tunnels (William the Conqueror)
<ul style="list-style-type: none"> significant historical events, people and places in their own locality. 		Towers, Turrets and Tunnels (Battle of Hastings)



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KS2	Year 3	Year 4	Year 5	Year 6
changes in Britain from the Stone Age to the Iron Age	Tribal Tales			
the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt ; The Shang Dynasty of Ancient China	Walk like an Egyptian			
Ancient Greece - a study of Greek life and achievements and their influence on the western world.		Gods and Mortals		
the Roman Empire and its impact on Britain		I am Warrior		
Britain's settlement by Anglo-Saxons and Scots			Traders and Raiders	
the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor			Traders and Raiders	
a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900 ; Benin (West Africa) c. AD 900-1300.			Myans	



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a local history study				Off with her head (Tudors)
a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066				Off with her head (Tudors)
a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066				A Child's War (WW2)