



Oracy Knowledge Progression 2023-2024

Early Years Foundation Stage

	Participating in Discussion	Speaking for a Range of Purposes	Drama, Performance and Confidence	Vocabulary Building and Standard English	Following Instructions	Asking and Answering Questions	Listening Skills
--	-----------------------------	----------------------------------	-----------------------------------	--	------------------------	--------------------------------	------------------

Reception

-Know how to express a point of view and debate when they disagree with an adult or friend, using words as well as actions.
-Know how to engage in extended conversations about stories, learning new vocabulary.

-Know how to ask questions to find out more and to check they understand what has been said to them.
-Know how to describe events in some detail.
-Know how to use talk to help work out problems and organise thinking and activities.
-Know and explain how things work and why they might happen.
-Know how to develop social phrases.
-Know, listen to and talk about stories to build familiarity and understanding.
-Know how to retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
-Know how to use new vocabulary in different contexts.
-Know how to listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

-Know how to retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
-Know and learn rhymes, poems and songs.
-Know, watch and talk about dance and performance art, expressing their feelings and responses.
-Know and sing in a group or on their own, increasing matching the pitch and following the melody.
-Know and explore and engage in music making and dance, performing solo or in groups.

-Know and learn new vocabulary.
-Know how to use new vocabulary throughout the day.
-Know how to articulate their ideas and thoughts in well-formed sentences
-Know how to develop social phrases.
-Know and use new vocabulary in different contexts.

-Know and understand that a question or instruction has two parts.
-Know and understand why rules are important.

-Know how to ask questions to find out more and check they understand what has been said to them.

-Know how to listen carefully and why listening is important.
-Know how to listen and talk about stories to build familiarity and understanding.
-Know how to listen carefully to rhymes and songs, paying attention to how they sound.
-Know how to listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Early Learning Goal</p>	<p>-Know how to listen attentively and respond to what they hear with relevant questions, comments and actions, when being read to and during whole class discussions and small group interactions. -Know how to hold conversation when engaged in back-and-forth exchanges with their teachers and peers. -Know how to participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. -Know and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.</p>	<p>-Know how to make comments about what they have heard and ask questions to clarify their meanings. -Know how to hold conversation when engaged in back-and-forth exchanges with their teacher and peers. -Know how to participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. -Know how to offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems where appropriate. -Know how to express ideas and feelings about experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>	<p>-Know and Be confident to try new activities and show independence, resilience and perseverance in the face of a challenge. -Know and sings a range of well-known nursery rhymes and songs. -Know and performs songs, rhymes, poems and stories with others, and (when appropriate) try to move in time to music.</p>	<p>-Know how to participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. -Know and express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses -Know how to demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. -Know how to use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.</p>	<p>-Know how to and give focused attention to what the teacher says -Know how to respond appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. -Know how to explain the reasons for rules, know right from wrong and try to behave accordingly</p>	<p>-Know how to listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. -Know how to make comments about what they have heard and ask questions to clarify their understanding. -Know how to offer explanations for why things happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p>	<p>-Know how to listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. -Know how to make comments about what they have heard and ask questions to clarify their understanding. -Know how to hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p>
---	---	---	--	---	--	--	--

Years 1-6

National Curriculum Statements

Pupils should be taught to:

- listen and respond appropriately to adults and their peers
- ask relevant questions to extend their understanding and knowledge
- use relevant strategies to build their vocabulary
- articulate and justify answers, arguments and opinions
- give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- speak audibly and fluently with an increasing command of Standard English
- participate in discussions, presentations, performances, role play/improvisations and debates
- gain, maintain and monitor the interest of the listener(s)
- consider and evaluate different viewpoints, attending to and building on the contributions of others
- select and use appropriate registers for effective communication

	Persuading	Performing	Presenting	Debating	Questioning	Listening and Instructions
	Gestures, Audience and Opinions	Drama, Performance and Confidence	Speaking for a Range of Purposes	Participating in Discussion	Asking and answering questions	Listening skills and following instructions
Year 1	<ul style="list-style-type: none"> -Know how to use an appropriate tone of voice in the right context. -Know how to and begin to gesture (pointing) -Know how to reason their opinions. 	<ul style="list-style-type: none"> -Know how to speak clearly in a way that is easy to understand. -Know how to speak in front of larger audiences, (e.g. during a show 'n' tell) -Know when it is their turn to speak. 	<ul style="list-style-type: none"> -Know how to organise thoughts into sentences before expressing them. -Know how to describe their immediate world and environment. -Know how to retell simple stories and recounts aloud. 	<ul style="list-style-type: none"> -Know how to recognise when it is their turn to speak in a discussion. -Know that people will have different responses and that these are just as valuable as their own. 	<ul style="list-style-type: none"> -Know how to ask questions that are linked to the topic being discussed. -Know how to answer questions on a wider range of topics (sometimes may only be one-word answers). 	<ul style="list-style-type: none"> -Know how to listen to others in a range of situations and respond appropriately. -Know how to follow instructions with more than one point in many situations.

	-Know to change their mind based on what they have heard.	-Know how to take part in a simple role-play of a known story.				
Year 2	<ul style="list-style-type: none"> -Know how to use appropriate volume and pace when talking -Know how to use gestures to support speech (pointing towards someone) -Know how to adapt to speaking in different situations according to the audience. -Know how to make connections between what has been said and their own experiences. -Know and develop an awareness of the audience. 	<ul style="list-style-type: none"> -Know how to speak confidently within a group so that the message is clear. -Know how to practise and rehearse reading sentences and stories aloud. -Know how to take on a different role and discuss the character's feelings. -Know that sometimes speakers talk differently and discuss the reasons why this might happen. 	<ul style="list-style-type: none"> -Know how to talk about themselves clearly and confidently. -Know how to verbally recount experiences with some added interesting details. -Know how to offer ideas based on what has been heard. 	<ul style="list-style-type: none"> -Know that by giving enough detail, it will hold the interest of other people in a discussion. -Know how to engage in meaningful discussions that relate to different topics. -Know how to remain focused on a discussion when not directly involved. -Know to recall the main points of a discussion when questioned. 	<ul style="list-style-type: none"> -Know how to follow a conversation by asking relevant questions. -Know how to answer questions using clear sentences. -Know how to give reasoning behind answers when prompted to do so. 	<ul style="list-style-type: none"> -Know how to listen carefully and respond to what has been said. -Know and understand how to follow instructions fully with more than one point -Know how to independently ask when an instruction is not clear. -Know how to follow instructions before asking for help.
Year 3	<ul style="list-style-type: none"> -Know how to use a gesture that supports the delivery of ideas -Know how to address an audience with position and posture -Know how to offer opinions that aren't their own 	<ul style="list-style-type: none"> -Know how to read aloud, using feedback from teachers and peers. -Know how to speak regularly in front of large and small audiences. -Know how to show an understanding of character's emotions by choosing 	<ul style="list-style-type: none"> -Know what they want to say so that it has a clear purpose. -Know how to give descriptions, recounts and narrative retellings with added details to engage listeners. 	<ul style="list-style-type: none"> -Know how to engage in discussions. -Know how to make relevant points or ask relevant questions to show they have followed a conversation. -Know how to consider the viewpoints of others when participating in discussions. 	<ul style="list-style-type: none"> -Know how to ask questions that relate to what has been heard. -Know how to offer support for their answers with justifiable reasoning. 	<ul style="list-style-type: none"> -Know how to listen carefully in a range of different contexts -Know how to respond appropriately to both adults and their peers -Know how to follow instructions in unfamiliar situations

	<ul style="list-style-type: none"> -Know how to reflect on their own discussions -Know how to reflect on their own oracy skills (strengths and improvements) 	<p>appropriate words and phrases.</p>				<ul style="list-style-type: none"> -Know how to ask for clarification if instructions are unclear.
Year 4	<ul style="list-style-type: none"> - Know how to use movement and gestures to support. -Know how to use pauses for effective -Know how to back up their point with evidence -Know how to reflect on their own persuasion skills through strengths and areas to improve 	<ul style="list-style-type: none"> -Know how to use intonation when reading aloud to emphasise punctuation. -Know how to practise and rehearse sentences and stories, gaining feedback on their performance from teachers and peers. -Know how to take on a specific character in roleplay/drama activities and participate in focused discussion. -Know how to identify the language of other speakers and how this may vary in different situations. 	<ul style="list-style-type: none"> -Know how to give descriptions, recounts and narrative retellings with specific details to actively engage listeners. -Know how to adapt their ideas in response to new information. 	<ul style="list-style-type: none"> -Know how to engage in discussions, making relevant points. -Know how to ask for additional information or viewpoints from other participants. - Know how to debate issues and make their opinions on topics clear. -Know how to begin to challenge opinions with respect. -Know how to engage in meaningful discussions in all areas of the curriculum. 	<ul style="list-style-type: none"> -Know how to ask questions to ask in response to what has been said. -Know how to regularly offer answers that are supported with justifiable reasoning. 	<ul style="list-style-type: none"> -Know how to listen carefully in a range of different contexts. -Know how to respond appropriately to both adults and their peers -Know how to follow complex directions/multi-step instructions without the need for repetition.
Year 5	<ul style="list-style-type: none"> -Know how to vary the tone of voice in order to convey meaning. -Know how to project their voice to a large audience. -Know how to naturally use gestures. 	<ul style="list-style-type: none"> -Know how to narrate stories with intonation and expression by adding detail and excitement for the listener. -Know how to use feedback from peers and teachers (and from observing other speakers) to make 	<ul style="list-style-type: none"> -Know how to plan ambitious and detailed information. -Know how to participate in debates/arguments and use relevant details to support their opinions. -Know how to use humour where appropriate. 	<ul style="list-style-type: none"> -Know how to develop, agree to and evaluate rules for effective discussion. -Know how to engage in longer and sustained discussions about a range of topics. 	<ul style="list-style-type: none"> -Know how to ask questions which deepen conversations and/or further their knowledge. -Know how to answer questions that require more detailed answers and justification. 	<ul style="list-style-type: none"> -Know how to listen carefully making timely contributions and asking questions that are responsive to others' ideas -Know how to follow complex directions/multi-step instructions without the need for repetition.

	<ul style="list-style-type: none"> -Know how to support their own point of view and explore different perspectives. -Know how to give supporting evidence. -Know how to identify when a discussion is going off topic and be able to bring it back on track with support. -Know how to speak with confidence and show engagement in the topic. 	<ul style="list-style-type: none"> improvements to performance. -Know how to use vocabulary, gestures and movement to take on the role of a character. 		<ul style="list-style-type: none"> -Know how to ask questions and offer suggestions. -Know how to challenge ideas and give opinions. 		
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 6</p>	<ul style="list-style-type: none"> -Know how to speak fluently in front of an audience. -Know how to have stage presence. -Know how to adapt tone, pace and volume of voice. -Know how to construct a detailed argument. -Know how to spontaneously respond to and offer increasingly complex questions. -Know how to begin reading a room and take action accordingly. -Know to reflect on their own and others' oracy skills and identify how to improve. 	<ul style="list-style-type: none"> -Know how to participate confidently in a range of different performances. -Know how to gain, maintain and monitor the interest of the listener(s). 	<ul style="list-style-type: none"> -Know how to communicate confidently across a range of topics and to a range of audiences. -Know how to articulate and justify arguments and opinions with confidence. -Know how to present effectively for different purposes. -Know how to use spoken language to explore ideas. -Know how to give reasons when their opinions have changed. 	<ul style="list-style-type: none"> -Know how to participate by initiating and responding to comment. -Know how to stay on topic. -Know how to consider, build on and evaluate different viewpoints. -Know how to offer an alternative explanation when other participant(s) do not understand. 	<ul style="list-style-type: none"> -Know how to ask relevant questions to extend their understanding and knowledge. -Know how to articulate and justify answers with confidence in a range of situations. 	<ul style="list-style-type: none"> -Know how to make improvements based on constructive feedback -Know how to follow complex directions/multi-step instructions without the need for repetition.