



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>Provide a broad range of extra-curricular clubs offered 4 days per week to children in KS1 and KS2.</p> <p>Pupils are offered an active break club. These are held in addition to after school clubs.</p> <p>Big Moves Fundamental Movement intervention offered to EYFS to identify pupils needs and provide early support and interventions.</p> <p>Active lunch break and targeted groups to aim at children of various abilities (gifted&amp;talented, SEND, girls, list active children).</p>	<p>Teaching staff, sport coaches, support staff - as they need to lead the activity</p> <p>pupils – as they will take part.</p> <p>Pupils – they will lead some of the activities as sports ambassadors.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Additional support offered to less able children to help achieve ARE's</p>	<p>£5400 cost to fund staff delivering after school clubs.</p> <p>£2160 – additional hours for sport coaches to run active break clubs.</p> <p>£3760 – Big moves interventions.</p> <p>£4680 - additional hours for sport coaches to run active lunch clubs.</p>
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<p>Individual PE reward system 'Sports Cards'.</p> <p>-Prize draws at end of each week for all 'Sports Stars'.</p> <p>Sports ambassadors programme: children to organise and run sports activities among their peers.</p> <p>Sports and wellbeing week to promote healthy and active lifestyle. Healthy mind &amp; healthy body.</p>	<p>Staff delivering PE session, sports activities, supervising active break/lunch.</p> <p>Pupils taking part.</p> <p>Pupils taking on role of sports ambassadors.</p> <p>Whole school staff members and pupils.</p>	<p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Children rewarded for demonstrating sports values , (passion, determination, self-belief, respect, teamwork and honesty), or improved effort/behavior over a series of lessons.</p> <p>Pupils rewarded for showing positive behaviors/improvement in overall learning behaviors.</p> <p>Opportunities for large number of pupils to become a sports ambassadors taking up leadership roles and promoting active play amongst their peers.</p> <p>Children had been motivated and inspired during sports week. Pupils taking part in various taster sessions from local sports clubs.</p>	<p>£400 Pupils awards (sport raffle prizes)</p> <p>£600 – playground equipment to support sports ambassadors, active lunch, and break.</p> <p>£850 sports week.</p>
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<p>CPD for new sport coaches.</p>	<p>Staff members delivering PE and other sports sessions.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Sport coaches more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.</p>	<p>£1000 for sport coaches to undertake CPD.</p>
<p>Subscription to LSL SSP provides opportunities for high ability, lower ability, SEND and less active pupils.</p> <p>- -Arrange a transport for disadvantaged children to/from interschool events.</p>	<p>Staff members arranging and leading inter and intraschool competitions and inclusive festivals.</p> <p>Pupils taking part in competitions and festivals.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>A range of Virtual competitions offered by LSL SSP allowing more children to take part in competitive sport. Organization of intra school competitions and sports tournament. Continuing successful records within girl's participation in competitive sports.</p>	<p>£1200</p>
<p>Arrange transport for disadvantaged children to/from interschool events.</p>	<p>Pupils</p>		<p>All children can access out of school competition.</p>	<p>£350</p>
<p>Provide all pupils with a broad and balanced PE curriculum and school sport offer, which includes alternatives to traditional sport.</p>	<p>Staff members leading PE, after school clubs, Break/lunch active clubs.</p> <p>Sports ambassadors.</p>	<p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Perform a survey which sports/games pupils would like to see in PE provision, afterschool clubs and break/lunch clubs.</p>	

<p>Provide alternative provision within PE lesson and beyond, for children who struggle to access main PE curriculum.</p>	<p>All pupils.</p> <p>Disadvantage children, SEND, less active.</p>		<p>Purchase of additional equipment to be used by children during break/lunch clubs.</p> <p>Purchase of specialized equipment to help all children access school sports offer.</p>	<p>£600</p> <p>£200</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Wide range of after school offered to KS1 and KS2 children 4 days a week.  Active break and lunch club on offer daily to all children.  Big Moves program was delivered to EYFS children.  Sports Cards and sport raffle reward system.  Sports Ambassadors.  All sports coaches trained to teach gymnastics.  School Sports Partnership subscription.	44,3 % of KS1 children took part in after school clubs, 49,97% of children on PP register, 56,8% of children on SEND register.  It helped children to achieve 60min (30min at school) of physical activity a day.  Improved gross motor skills for foundation stage children.  Children were motivated and encouraged to try their best in PE lessons and beyond.  A large number of children were involved in leadership roles to arrange active break clubs.  Newly employed sport coaches build their confidence teaching gymnastics.  Kibworth Primary entered 25 sporting	All after-school clubs were very popular with many clubs being full with waiting lists.  Big Moves program was successfully also used for some older SEND children.  Raffle prizes (small sports items) promoted healthy and active play in and outside of school time.  Child-led play attracted large number of pupils to take part in break and lunch time sport games.  All pupils benefit from having quality gymnastics sessions.  Celebrated children's successes at school to promote active life style and to inspire



<p>Alternative PE provision and PE interventions for SEND and underachieving children.</p>	<p>events and created many opportunities for children to take part in both competitive and festival style competitions.  157 children represented the school in competitive sporting events.  32 children went to inclusive festivals.  Two opportunities created to take part in cross country races for an unlimited number of children.</p> <p>PE staff provided alternative PE provision on 1:1 basis to 5 most vulnerable children.  PE staff also run regular physical intervention to 25 KS1 children who needed extra support.</p>	<p>all children.</p>
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81,7%	<i>In Kibworth Primary, children attend swimming lessons when they are in year 4. Research says, that at this age, children are most likely to make the biggest progress learning swimming. Due to limited pool space and challenging transport arrangement, children attend swimming for 2 terms only.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81,7%	<i>Additional swimming lessons are being offered for children who need most support with their swimming learning.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>81,7%</p>	<p><i>At the end of the school year, year 6 children who didn't meet swimming expectation when they were in year 4, fill in a questionnaire whether they have undertaken additional swimming and whether they have become confident swimmers since.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>After the first term of school swimming, all children have been assessed. Additional swimming instructor was hired using PE Premium funds to offer additional support for children who aren't on track to meet National Curriculum requirements.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>PE coordinator who is qualified swimming instructor, provides training, guidance and support to all school staff members who are attending school swimming.</i></p>

Signed off by:

Head Teacher:	<i>Nikki Matthew</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lukasz Kostecki – PE teacher</i>
Governor:	<i>(Name and Role)</i>
Date:	<i>05/07/2024</i>