




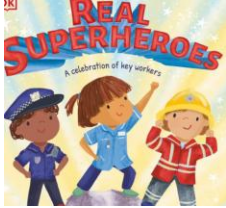
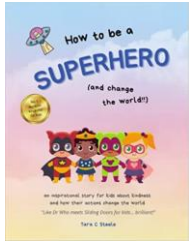

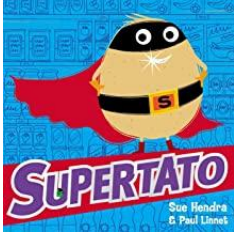
Kibworth Primary School  
 Year 1: Spring term 1  
**Superheroes**  
  
 Curriculum Information



Dear Parents/Carers,

Welcome to the third topic in Year 1 - Superheroes! This is a very exciting topic. Keep your eyes peeled for our Superhero dress up day later this term.

Reading is such a valuable and important life skill. Please ensure that you are reading every night with your child and recording in their yellow reading diary. We want children to go into Year 2 being confident and fluent readers so that they can access all areas of the curriculum.

<b>English</b>	
<b>Writing</b>	<b>Reading</b>
<p style="text-align: center;"><b>1. <u>Questions</u></b></p> <p>The children be learning about how to ask questions and how to write them. They will be writing questions to superheroes.</p> <p><b>2. <u>Supertato narrative</u></b></p> <p>The children will be retelling the story of Supertato and re writing a narrative using all of the Year 1 key skills.</p>	<p>The children will be learning the story of Supertato and retelling it.</p> <p>We will also be looking at these PHSE books:</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <div style="text-align: center; margin-top: 20px;">  </div> <p>Please record each time you read in your child's reading diary so they can be entered in the reading raffle! Their name will get entered in the class reading wheel.</p>
<b>Maths</b>	
<b>Addition and subtraction to 20</b>	<b>Place value to 50</b>

In maths the children will continue to use a very practical approach. This term the children will build upon last term's work on number bonds to 10 and learn their number bonds to 20. They will learn them systematically to help them to solve addition and subtraction facts.	The children will learn about place value to 50. They will learn to count forwards and backwards from any given number within 50 and identify the tens and ones in a number. The children will compare and order numbers within 50.
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**Key areas of learning:**

<b>Science</b>	<b>Art</b>	<b>History</b>
<p><b>Biology</b></p> <p>Children will explore and investigate using their senses and attempt to find out the answer to a hypothesis involving their senses. Children will also look at the different parts of the human body and develop their understanding of which senses we use with which body part.</p> <ul style="list-style-type: none"> <li>• Know the name of parts of the human body that can be seen.</li> <li>• Know the 5 human senses and their function.</li> <li>• Know the body parts that are connected to the 5 senses.</li> </ul>	<p><b>Lines and marks/ form and shape</b></p> <p>The children will be developing their drawing skills this term. They will be using pencils to draw lines and shapes in order to create a superhero city scene. Using pencils the children will begin to learn about shading and use this skill on their superhero scene.</p> <ul style="list-style-type: none"> <li>• Name, match and draw lines/marks from observations.</li> <li>• Invent new lines.</li> <li>• Observe and draw shapes from observations.</li> <li>• Draw shapes in between objects.</li> <li>• Invent new shapes.</li> </ul>	<p><b>Within living memory</b></p> <p>The children are going to be history detectives! They are going to investigate toys in the past and compare them with present day toys.</p> <ul style="list-style-type: none"> <li>• Know that things have changed from their parents/grandparents life to their own.</li> <li>• Know how to organise a number of artefacts by age e.g. toys.</li> <li>• Know what a number of older objects were used for.</li> <li>• Know the main differences between their school days and that of their grandparents.</li> </ul>
<p><b>PSHE</b></p> <p>In our PSHE and relationships, lessons will be learning about working together to contribute positively to our community.</p> <ul style="list-style-type: none"> <li>• identify skills we are good at, skills we'd like to develop, and how our skills are useful in a group.</li> <li>• We will learn about 'community' and how people help us.</li> <li>• How we can help people in our community.</li> </ul>		
<b>PE</b>	<b>R.E</b>	<b>Computing</b>

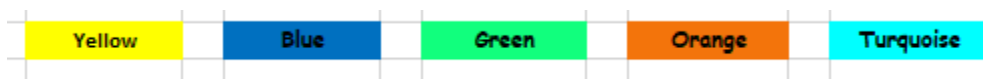
<p><b>OUTDOOR AND INDOOR KIT</b> will need to be in school.</p> <p><b>Gymnastics</b> Children will know how: - to move on, off and over apparatus - to rock on different parts of our body and rock using shape. - to perform specific point balances - to perform actions at the same time as others (unison) - to perform actions one person after the other (canon). - to turn and jump and quarter and half turn.</p> <p><b>OAA</b> Children will know how: - to follow simple instructions to complete a trail. - to find matching symbols. to copy and create a hoop dance. - to work with a partner to complete a hoop challenge. - to recognise a drawn symbol as a real object, e.g. square = ball. - to use decision-making skills to hide equipment.</p>	<p><b>We will start off by finishing our learning on Judaism from Autumn 2.</b></p> <p><b>What do Christians believe God is like?</b></p> <p>In this topic we will read and discuss some parables that help Christians to understand God and their relationship with him.</p> <p>We will also learn about the different ways in which Christians pray to God- through thanks, praise, saying sorry and asking for something.</p> <p>We will start to make links between the parables and how we can forgive and ask for forgiveness ourselves.</p>	<p>The children will learn how more important aspects of staying safe online. The children will also begin to learn about programming and use Beebots to give instructions.</p>
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<b>Week 1</b>	
<b>Engage</b>	To engage the children into our topic we will explore real live superheroes and go on a superhero hunt around school to find different superheroes and learn facts about their lives.
<b>Weeks 2-5</b>	
	The children will learn all about their super senses and the different parts of their body. They will learn about important people from the past and present and what makes them a superhero.
<b>Week 6 : Express</b>	
	The children will also share their facts about the history of toys as well as handling some toys from the past and explaining how they work/changed over time. Grandparents morning celebrating toys from the past.

**Key Information:**

Please read with your child each night for them to make good progress in Year 1. Children should be reading turquoise level books by the end of Year 1/on entry to Year 2.

Please see the progression of reading books for Year 1:



Thank you for your continued support  
The Year 1 team.

