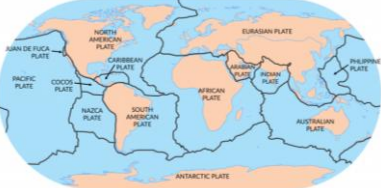




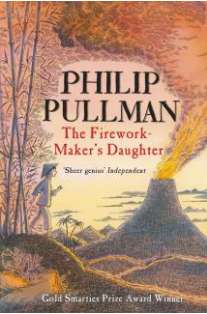
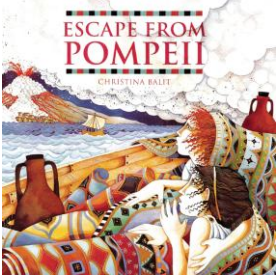


Kibworth Primary School
Year 3: Spring Term

Tremors - Curriculum Information




Dear Parents/Carers,


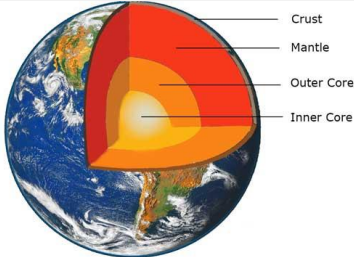


This term our new topic is called 'Tremors' and we will be learning about natural disasters, such as volcanic eruptions and earthquakes.

Literacy	
<div style="border: 1px solid blue; padding: 5px; margin-bottom: 10px; color: blue; font-weight: bold;">Simple, Compound & Complex Sentences!</div> <p style="text-align: center;">Writing</p> <p>This term we will be exploring a range of text types. The children will continue to explore different sentence structures and ways to improve their writing when creating a poem and a diary entry about a natural disaster. We will be using conjunctions we have already learnt (FANBOYS) and learning some new subordinating conjunctions (AWHITEBUS) within our writing to show time, cause and place.</p> 	<p style="text-align: center;">Reading</p> <p>This half term we will be reading 'Escape from Pompeii' by Christina Balit in our guided reading sessions. We will continue to develop fluency, expression and comprehension skills. The comprehension skills we will be focussing on are retrieval, inference and exploring new vocabulary. Alongside their reading at school, we would like you to listen to your child read every day and ask questions to aid their understanding of the text. Please record this in their reading diary so they can be entered in the reading raffle!</p> 
Maths	
<p style="text-align: center;">Multiplication and Division</p>  <p>To start this half term, we will learn what multiplication and division means. We will be teaching some mental methods for multiplication and division and after that we will progress on to learning written methods to answer questions that are outside of their known multiplication facts. The children will learn to use this new knowledge to help them solve various word problems, encouraging them to develop their reasoning and problem-solving skills.</p>	<p style="text-align: center;">Times Tables</p>  <p>In Year 3, children need to know their 2,3,4,5,6,8, 9 and 10 times tables to meet the age-related expectation. This also underpins all multiplication and division work throughout Year 3 so we like these times tables to be secured as soon as we can! We will be using Times Tables Rockstars and working on strategies to remember these number facts in class. Any extra support at home will really benefit your child's rapid recall of their times tables out of order.</p>

Key areas of learning:

Science	Geography	Art
<ul style="list-style-type: none"> • Know how objects move on different surfaces • Know how some forces require contact and some do not, giving examples • Know magnets have poles and predict their attraction • Know how magnets attract and repel some materials • Know how to predict whether magnets will attract/repel materials and give a reason • Know some magnetic materials 	<ul style="list-style-type: none"> • To know many differences between human and physical geography. • Know what the active volcanoes are in Europe • Know how a volcano erupts • Know what causes an earthquake • Know how to use a map and atlas. • To know the capital cities of countries studied in Europe • Know and name the eight points of a compass 	<ul style="list-style-type: none"> • To know what a collage is. • To know how to use techniques including overlapping, tearing and layering to create images and represent texture. • To know how to research and annotate work from collage artists.
PE	RE	Computing
<p>Dance</p> <ul style="list-style-type: none"> • To know how to perform a jazz square and use it • To know how to perform a dance with two characters and using props • To know how to use improvisation in dance • To know how to use facial expressions • To know how to take on the role of director <p>Football</p> <ul style="list-style-type: none"> • To know how to use the inside of the foot to pass, receive and dribble the ball • To know how to trap a ball that is moving along the ground with control • To know how to identify and move into space to receive the ball 	<p>Understanding Christianity:</p> <ul style="list-style-type: none"> • Know what the term 'People of God' means. • Know who the 'People of God' are. • Know what characteristics make a person of God. • Know what it is like to follow God. 	<p>Data and Information:</p> <ul style="list-style-type: none"> • Know how to use and create closed questions (yes/no). • Know how to identify the attributes needed to collect data about an object. • Know how to create, structure, and use a branching database.

Outline of Learning Journey

Week 1: Engage	
	Children will engage with their new topic with a pretend natural disaster hitting their classrooms. The children will explore the effects of an earthquake and create posters to explain what you should do if an earthquake hits your classroom.
Week 2 and 3: Develop	
	Children will learn about what causes an earthquake and volcanic eruption. The children will learn about the different layers of the Earth and tectonic plates to support their understanding of how these natural disasters occur.
Week 4 and 5: Innovate	
	The children will become expert geographers and plot where some natural disasters have occurred on a map of Europe. The children will recap the world's 7 continents and 5 oceans and they will learn the names of some key countries and their capital cities within Europe.
Week 6: Express	
	Children will apply all of their learning by designing and making their own world map board game!

Key Information:

- **PE will take place on Tuesday and Wednesday afternoons.** The children will need to have appropriate indoor and outdoor PE kits in school which will be kept in their school lockers. For indoor PE, the children are required to bring in labelled plimsols.
- **Homework is given out on a Friday** and will comprise of a mixture of either Maths, Reading, Grammar and Spelling. It is **due back in the following Wednesday**. We understand that due to busy schedules, children on occasions find it difficult to find time to complete homework at home. If that is the case, please let your class teacher know and we can find time for them during school time to complete this.
- **Reading diaries should be bought into school daily and will be checked on a Monday for the reading raffle.**

Things that you could do at home that could really make a difference to learning:

- Please continue to support your children with their reading at home and ask them questions to check their understanding of the text and vocabulary.
- Rapid recall of times tables is absolutely key to succeeding with Maths.

Here are a few websites that may help to support your child's learning:

Maths:

A brilliant game to help rapid recall of times tables (Hit the Button):

<http://www.topmarks.co.uk/maths-games/hit-the-button>

A wide variety of place value games:

<http://www.topmarks.co.uk/Flash.aspx?f=diennesandcoinsv3>

Century Maths

<https://app.century.tech/login/>

Times Table Rockstars

<https://ttrackstars.com/login>

Maths activities

<http://nrich.maths.org/frontpage>

Literacy:

Grammar

<http://www.ks2phonics.org.uk/Clausesandconnectives.html>

A range of texts to read

www.lovereadings4kids.com

A range of texts with comprehension questions on Rising Star's Cracking Comprehensions

<https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f>

Phonics and spelling rules. A great site for teaching rules and playing games around these too!

<https://spellingframe.co.uk/>

We are pleased to help you with any questions you may have about your child and Year 3. You can get in touch with us via phone or email through the school office: office@dsatkibworth.org

Many thanks for your support and we all look forward to another exciting half term ahead.

Mrs Megginson, Miss Hammond, Mrs Clarkson and Mrs Poli

Year 3 Team