



# Kibworth Primary School Foundation: Summer 2




## Amongst the Undergrowth



Dear Parents/Carers,

Welcome back to our final half term of foundation. We cannot believe we are already in the final half term of the school year; it has flown by!

During the topic the children will explore and investigate their local environment and begin to be aware of the similarities and differences between minibeasts. The children will experience working with a variety of materials to create minibeast models and artwork. Through using non-fiction texts the children will discuss, write and draw minibeasts. The children will explore their school environment and will learn to take care of it and the creatures that might be living there. As part of their science learning they will be learning about the life cycle of a butterfly. We are also hoping to build a wormery with the children.

Literacy	
Outcome: To be able to write in a narrative style.	Outcome
<p>In this unit we will be:</p> <ul style="list-style-type: none"> <li>· To read and understand sentences.</li> <li>· To apply their phonic knowledge to decode words accurately.</li> <li>· To read words of more than one syllable.</li> <li>· To read phase 3, 4 and some phase 5 high frequency words confidently by sight (including tricky words)</li> <li>· To answer simple questions about what they have read.</li> <li>· Reading practise sessions 3 times a week.</li> <li>· To understand the features of a narrative.</li> <li>· To understand the features of a non-fiction text.</li> </ul> <p>Stories – What the Ladybird heard, The Very Hungry Caterpillar, Mad About Minibeasts, non-fiction minibeast books.</p>	<ul style="list-style-type: none"> <li>• We will be working on developing their independence when writing simple sentences.</li> <li>• To begin to write in a more narrative style.</li> <li>• To start to use adjectives or 'wow' words in their writing.</li> </ul> 
Phonics	Outcome
<p>Continuing with Phase 4</p> <p><b>Week 1</b> long vowel sounds CVCC CCVC Review all taught so far Secure spelling</p> <p><b>Week 2</b> long vowel sounds CCVC CCCVC CCV CCVCC</p> <p><b>Week 3</b> Phase 4 words with –s /s/ at the end Phase 4 words with –s /z/ at the end Phase 4 words with –es /z/ at the end longer words</p> <p><b>Week 4</b> root words ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/</p>	<ul style="list-style-type: none"> <li>• To be able to read sentences with phase 3 words and phase 4 blends.</li> <li>• To be able to read polysyllabic words by 'chunking' e.g. windmill, carpark, lightning.</li> <li>• To be able read and spell phase 3 and phase 4 tricky words.</li> </ul>

<b>Week 5</b> root words ending in: –er, –est longer words Phase 4 tricky words said so have like some come love do were here little says there when what one out today	
<b>Maths</b>	
<b>Number</b>	<b>Outcome</b>
<p>In maths we will be using number lines, counting games, and songs to count forward and backwards to 20. We will continue to recap number bonds to 5 and 10 and will be working on rapidly recalling these. The children will begin to learn about odd and even numbers. They will sort objects into odd and even groups and look for patterns in numbers. The children will start to develop an understanding of halving and sharing using practical activities such as dividing food items and reading stories that involve sharing equally. Finally, we will be working on the rapid recall of simple addition and subtraction facts.</p>	<ul style="list-style-type: none"> <li>Count forwards and backwards to 20</li> <li>Be able to recall most number bonds to 5 and 10.</li> <li>Understand what doubles are and know some doubles from memory.</li> <li>To know which numbers are odd and even up to 10.</li> <li>To share amounts into equal groups.</li> </ul>
<b>Shape</b>	<b>Outcome</b>
<p>3D shapes (naming shapes and describing shapes using language such as edges and faces.</p> <p>The children will also explore pattern this half term. They will learn to copy, extend and create their own patterns.</p>	<ul style="list-style-type: none"> <li>To name a range of 3D shapes e.g. sphere, cube, cylinder.</li> <li>To describe 3D shapes using language such as round, curved, faces, vertices.</li> <li>To identify 3D shapes in the environment.</li> <li>To copy, extend and create their own repeated patterns using colours and shapes.</li> </ul>

<b>Understanding the World/Expressive Arts</b>	
<p>During the topic the children will go on a mini beast hunt to explore and observe various mini beasts, noting their differences and similarities. The children will sort these creatures based on their features and learn about their habitats. We will also focus on environmental care by building a wormery and participating in activities to look after our local surroundings. Additionally, the children will use iPads to explore Yellow Door educational apps and work with Beebots to develop their coding skills.</p>	
	
<b>R.E</b>	
<p>.Our RE theme this term is ‘What times/stories are special and why?’ We will be thinking about special times in our lives and the lives of Christians.</p>	

INDOOR PE - Gymnastics	OUTDOOR PE-
<p>In this unit, we will be learning to refine a variety of shapes, jumps, balances and rolls.</p> <ul style="list-style-type: none"> <li>▪ To link different shapes and ways of moving</li> <li>▪ To egg roll and log roll</li> <li>▪ To follow different pathways</li> <li>▪ To balance on points and patches</li> <li>▪ To perform our story to music</li> <li>▪ To use a start and finish position</li> </ul>	<p>In this unit, we will be learning how to cooperate and solve problems by:</p> <ul style="list-style-type: none"> <li>▪ Matching colours and symbols</li> <li>▪ Working as a team to complete a task</li> <li>▪ Use our bodies to create shapes</li> <li>▪ Follow a trail</li> <li>▪ Work with others to make patterns</li> <li>▪ Work with a partner to complete challenges.</li> </ul>

### **Things that you could do at home that could really make a difference to learning:**

- Please read for 10 minutes everyday with your child and record this in their reading dairy.
- Flash card phase 3 and 4 tricky word cards with your child every week.
- Complete the weekly phonics homework with your child.

If you have any questions or concerns, please do not hesitate to contact us.

Here are a few websites that may help to support your child's learning during his half term.

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) –lots of phonics games

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) - free eBooks, maths and phonics games, guidance videos to support parents.

### **Ebook/video links for our topic:**

The Very Hungry Caterpillar- [The Very Hungry Caterpillar - Animated Film](#)

The Grouchy Ladybird- [The Grouchy Ladybug - Animated Read Aloud](#)

BBC Minibeast Adventures with Jess - [Minibeast Adventure with Jess](#)

What the Ladybird Heard - [what the ladybird heard - Google Search](#)

[Hit the Button - Quick fire maths practise for 6-11 year olds](#) – A great game to help with quick recall of number bonds to 20 and doubles.