



Kibworth Primary School
Foundation : Summer 1

Once Upon a Time...



Dear Parents/Carers,

Welcome back to our final term of foundation. Our Spring term saw the children embrace the warmer weather and enjoy developing their learning outside with water and sand. In maths we introduced addition within ten and began to learn number bonds to ten, the children also enjoyed exploring 2D shapes and their properties. In English we enjoyed journeying with Paddington around the world to explore the countries of Kenya and Australia and how Easter is celebrated in different countries. We are looking forward to sharing more stories and developing our writing skills in the coming term.

During the next half term we will be focusing on developing the children’s independence in preparation for Year One. In Literacy we will start to look at Traditional tales. The aim will be to start writing in a narrative style. They will also begin learning the phase 4 sounds and tricky words in preparation for Year One. In maths we will continue to look at Number bonds to 10 and develop their fluency in recalling them.

Please remember PE is on a Tuesday and Thursday and all children will need their kit in school.

Literacy	
Outcome: To be able to write in a narrative style.	Outcome
<p>In this unit we will be:</p> <ul style="list-style-type: none"> Retelling traditional tales- writing the beginning, middle and end of the story. Describing key characters from traditional tales. To continue to focus on using capital letters, finger spaces and full stops consistently in sentences. To correctly spell all phase 2, 3 and some phase 4 high frequency words (including tricky words) in their writing. 	<ul style="list-style-type: none"> We will be working on developing their independence when writing simple sentences. To begin to write in a more narrative style. To start to use adjectives or ‘wow’ words in their writing. 
Phonics	Outcome
<p>Phase 3 Revision Phase 4 Short vowels with adjacent consonants CVCC CCVC CCVCC CCCVC CCCVCC e.g. mask, clap, clasp, scrap, splint •longer words and compound words • words ending in suf-fxes: -ing, -ed /t/, -ed /id/ /ed/, -est</p>	<ul style="list-style-type: none"> To be able to read sentences with phase 3 words and phase 4 blends. To be able to read polysyllabic words by ‘chunking’ e.g. windmill, carpark, lightning

Maths	
Number	Outcome
<p>This term in Maths we will be developing the children's understanding of number to 20 and looking at the concept of one more and one less for all numbers up to 20. Children will be deepening their knowledge of numbers that make 5 and 10 through the use of practical equipment and mental recall. We will look at doubles and how they are made, building up to recalling some doubles facts automatically.</p>	<ul style="list-style-type: none"> Count forwards and backwards to 20 Be able to recall some number bonds to 5 and 10. Understand what doubles are and know some doubles. To know what is one more and one less for numbers up to 20.
Shape	Outcome
<p>3D shapes (naming shapes and describing shapes using language such as edges and faces)</p>	<ul style="list-style-type: none"> To name a range of 3D shapes e.g. sphere, cube, cylinder. To describe 3D shapes using language such as round, curved, faces, vertices. To identify 3D shapes in the environment.

Understanding the World/Expressive Arts

- Science- As part of our science learning this half term we will be exploring materials. The children will help to create different roofs for the Three Little Pigs houses out of a range of materials. They will predict which roofs will be waterproof and keep the pigs dry. They will then have the opportunity to test out the roofs by pouring on water and seeing if their predictions were correct.
- Computing – In our computing sessions the children will be using the Bee-Bots to explore simple programming. They will learn how to programme the Bee-Bot to move in different directions and how to rotate it.
- Art & DT- This term the children will explore different materials and create collages of the Three Little Pigs Houses. As part of our DT learning the children will learn how to make bread. We will link this to the story of 'The Little Red Hen'. They will also learn about healthy eating.



R.E

Our question in RE this half term is 'What places are special and why?' The children will be discussing places that are special to them as well as exploring different places of worship.



INDOOR PE - Gymnastics	OUTDOOR PE-
<p>In this unit, we will be learning to refine a variety of shapes, jumps, balances and rolls.</p> <ul style="list-style-type: none"> ▪ To link different shapes and ways of moving ▪ To egg roll and log roll ▪ To follow different pathways ▪ To balance on points and patches ▪ To perform our story to music ▪ To use a start and finish position 	<p>In this unit, we will be learning how to Cooperate and solve problems by:</p> <ul style="list-style-type: none"> ▪ Matching colours and symbols ▪ Working as a team to complete a task ▪ Use our bodies to create shapes ▪ Follow a trail ▪ Work with others to make patterns ▪ Work with a partner to complete challenges.

Things that you could do at home that could really make a difference to learning:

- Please read for 10 minutes everyday with your child and record this in their reading dairy.
- Flash card tricky word cards with your child every week.
- Complete the weekly phonics homework with your child.

If you have any questions or concerns, please do not hesitate to contact us.

Here are a few websites that may help to support your child's learning during his half term.

www.phonicsplay.co.uk –lots of phonics games

www.oxfordowl.co.uk - free eBooks, maths and phonics games, guidance videos to support parents.

Ebook/video links to traditional tales:

<https://www.worldbookday.com/videos/the-gingerbread-man/>

<https://www.worldbookday.com/videos/little-red-riding-hood/>

<https://www.worldbookday.com/videos/goldilocks/>

<https://youtu.be/b6JX4AuQbMs> - The Little Red Hen

[Hit the Button - Quick fire maths practise for 6-11 year olds](#) – A great game to help with quick recall of number bonds to 20 and doubles.