



Kibworth Primary School Year 3: Summer Term



Walk like an Egyptian



Dear Parents/Carers,

Over our recent topic 'Tremors', the children explored a range of natural disasters, specifically focussing on how volcanoes and earthquakes occur. To check the students' understanding, we created a fun Kahoot quiz for Year 4, allowing the children to revisit what they've learned in a lively manner. I encourage you to ask your child about their favourite 'Tremors' facts and quiz them! Thank you for your continued support in enhancing their learning journey.

This term, our new topic is called 'Walk like an Egyptian' and we will be learning about the history of Ancient Egypt. We will be exploring the beliefs of the Ancient Egyptians and how they prepared for the afterlife. We will also explore important geographical features using the river Nile and how this impacted Ancient Egyptian life.

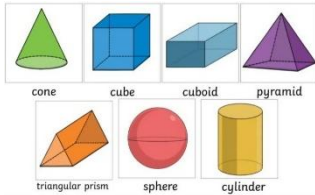
Our PE days will continue to be on a Tuesday and a Wednesday afternoon and homework will be given out on Fridays to be due back the following Wednesday. We expect reading nooks and reading diaries to be bought into school daily and will be checked on a Monday for the reading raffle.

English	
Instructions to Inform	Egyptian Myth to Entertain
<p>In this unit, the children will consolidate their understanding of subordinating conjunctions and adverbs and then begin to learn about and use a range of prepositions to show time, cause and place.</p> <p>They will apply these skills to write their own instructions and will also use headings, subheadings and bullet points.</p>	<p>They will then learn how to write speech into their stories by using some simple speech rules: inverted commas for direct speech and start it with a capital letter.</p> <p>The children will then explore how to add a reporting clause and how this can change the structure of a speech sentence. The children will apply their speech rules when writing their very own myth!</p>
Newspaper Report to Inform	
<p>At the end of the year, the children will show off all of their writing skills by writing a newspaper report. This will include skills such as: conjunctions, adverbs, prepositions and speech. This is all whilst learning about a new structure to layout their writing e.g. columns, subheadings, picture and caption.</p>	



Maths

Shape and Measures



The children will begin the term in Maths by recapping the names of 2D and 3D shapes. They will begin to explore the properties of these including identifying sides, vertices, edges and parallel and perpendicular lines. The children will also learn about turns and the different sized angles: acute, right angles and obtuse.

After this, we will learn how to measure mass in grams, capacity in litres and length in centimetres as well as how to calculate the perimeter of a shape. We will move on to measuring time by recapping how to read an analogue and digital clock and find the duration of events. **This will be great to also practise reading the time at home as much as possible and we have added some links to websites that could help with this!**







Key areas of learning:

Science - Plants <ul style="list-style-type: none"> To know the function of different parts of flowering plants and trees To know the plant life cycle including the role of flowers To know the importance of flowers in pollination, seed growth and seed dispersal To know how water is transported within plants To know what plants need in order to grow and stay healthy (water, light, air, nutrients, room to grow). 	History - Ancient Egyptians <ul style="list-style-type: none"> Know that the Ancient Egyptian era was roughly between 1500BC and 330BC. Know that the Egyptians were succeeded by the Romans. Know that Egyptians believed in gods and goddesses. Know that Egyptians believed in the afterlife and how they prepared for this. To compare how inventions were used in Ancient Egyptian times to how they were used in prehistoric Britain. Know how British civilisation was influenced by Ancient Egypt.
Science - Skeletons <ul style="list-style-type: none"> To know about the importance of a nutritious, balanced diet. To know the different nutrition types and their benefits. To know the amounts of each required. To know that humans and some animals have skeletons and muscular systems for support and protection. 	
Art - Sketching <ul style="list-style-type: none"> Know how to experiment with ways in which surface detail can be added to drawings. Know how to use sketchbooks to collect and record visual information from different sources. Know how to make marks and lines with a wide range of drawing implements e.g. charcoal, pencil, crayon, chalk pastels, pens etc. Know how to experiment with different grades of pencil and other implements to create lines and marks. Know how to experiment with different grades of pencil and other implements to draw different forms and shapes. Know how to begin to show an awareness of objects having a third dimension. 	Geography - Rivers <ul style="list-style-type: none"> To know the location of Egypt on a map of the world. To know the name and location of the world's longest river. To know why people chose to live next to the Nile. To know how the Nile benefits those who live close by (Farming, water, trade, transporting of goods). To know how the Nile has changed over time. To know key vocabulary linked to rivers such as source, meander, floodplain, mouth and delta).

Computing and Online Safety	R.E
<p>Programming</p> <ul style="list-style-type: none"> Know how to use sequencing in programmes. Know how to use selection in programs. Know how to use repetition in programs. Know how to work with variables and various forms of input and output. Know how to stay safe online. 	<p>How and why do people make the world a better place?</p> <ul style="list-style-type: none"> To know some beliefs about why the world is not always a good place (e.g. Christian ideas of sin). To know why people try to live and make the world a better place (religious and non-religious e.g. The Golden Rule). To know ways in which organisations try to make the world a better place (e.g. tikkun olam and the charity Tzedek). To know ways in which individuals try to make the world a better place.
D.T -	
<ul style="list-style-type: none"> To know how to create a design and prove that it meets a set criteria. To know how to create an annotated sketch of a design. To know how to create a prototype. To know how to select from a range of materials thinking about their functional properties. To know how to evaluate a product against a design criteria. 	
Cricket	Handball
<ul style="list-style-type: none"> To know how to hit a stationary ball into space using the straight drive. To know how to bowl underarm to a batter with some consistency. To know how to use the correct footwork to strike a bowled ball. To know how to stop a moving ball using the long barrier technique. To know how to throw longer distances overarm. To know how to perform as a wicketkeeper. 	<ul style="list-style-type: none"> To know the ready position to catch effectively. To know how to perform accurate passes in different situations. To know how to move the ball using the three step rule. To know how to prevent the ball from being passed by blocking and intercepting. To know how to use quick effective passes to attack as a team. To know how to develop accurate passing and move into space in a game.
Athletics	Basketball
<ul style="list-style-type: none"> To know jumping and hopping sequences. To know how to run at different speeds. To know how to approach and jump hurdles. To know how to throw a javelin using the pull-throw technique. To know a variety of skipping techniques. To know how to keep score accurately over a range of events. 	<ul style="list-style-type: none"> To know how to keep possession of the ball when dribbling To know how to work as a pair to move forward and attack. To know what a defensive body position is. To know how to perform a two-handed shot to score baskets. To know how to use a jump ball to restart a game. To know when to move to space to receive the ball.

Outline of Learning Journey

Summer 1 Week 1: ENGAGE	
	The children will learn the location of Egypt on a map and explore where this time period fits on a timeline. Children will engage with their new topic with an Egyptian Day! They will dress up as an Egyptian for the day, feel inside some 'canopic jars' when learning about the mummification process and follow clues to solve a hieroglyphics puzzle!
Summer 1 Week 2-4: How have Ancient Egyptian beliefs and inventions impacted on our lives today?	
	The children will learn about Egyptian beliefs about the afterlife and about their different Gods and Goddesses. The children will apply all of their learning by comparing the resources and inventions used by the Ancient Egyptians, to Prehistoric Britain (our previous learning about the Stone Age, Bronze Age and Iron Age) and also learning about how Egyptian inventions have impacted us today, for example, the invention of papyrus paper.
Summer 2 Week 1-3	
	The children will learn key vocabulary linked to rivers such as source, meander, floodplain, mouth and delta. The children will apply this vocabulary to and learn about the world's longest river, the River Nile. They will also explore why people chose to live next to the Nile and the benefits of this.
Summer 2 Week 4-5: EXPRESS	
	They will express and recall all they have learnt over our 'Walk like an Egyptian' topic by making their own game. This will include questions about their History and Geography learning to play with some older children to test them whether they can remember their learning about Ancient Egypt.

Things that you could do at home that could really make a difference to learning:

- Times tables practise: flashcards, chanting, TTRS ...
- Read their books aloud to check for fluency expression in their voices.
- Asking comprehension questions about the pages that your child has read in their book.
- Completing homework regularly and practising their spellings with them.

Many thanks for your support and we all look forward to another exciting half term ahead. If you have any questions or concerns, please do not hesitate to contact us. You can get in touch with us via phone or email through the school office: office@dsatibworth.org

Mrs Megginson, Miss Hammond, Mrs Clarkson and Mrs Poli
Year 3 Team

Here are a few websites that may help to support your child's learning during his half term.

Maths:

A brilliant game to help rapid recall of times tables and division facts:

<http://www.topmarks.co.uk/maths-games/hit-the-button>

Century - Maths

<https://app.century.tech/login/>

Times Table Rockstars

<https://ttrockstars.com/login>

Mathsframe games and MTC

[Multiplication Tables Check - Mathsframe](#)

Interactive clock to practise telling the time:

<https://www.topmarks.co.uk/time/teaching-clock>

Game that quizzes the children on telling the time:

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

English:

Century - Reading comprehension and spelling grammar

<https://app.century.tech/login/>

Grammar

<http://www.ks2phonics.org.uk/Clausesandconnectives.html>

A range of texts to read

www.lovereading4kids.com

A range of texts with comprehension questions on Rising Star's Cracking Comprehensions

<https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f>

Phonics and spelling rules. A great site for teaching rules and playing games around these too!

<https://spellingframe.co.uk/>