



Kibworth CE
Primary School

Let Your Light Shine
Matthew 5:16



Welcome To Kibworth CE Primary School

Foundation Stage Induction Meeting

Wednesday 4th June 2025





Kibworth CE Primary School

Let Your Light Shine
Matthew 5:16

Thank You!



Mrs Matthew
Headteacher



Mr Beck
Deputy
Headteacher



Mrs Marks
Deputy
Headteacher



Miss Butwell
SENDCo



*'There is something potentially wonderful in everyone',
therefore our vision is;*

*To provide children with an inclusive, supportive environment enabling
them to reach their full potential.*

*To build partnerships that provide an inspirational education that
nourishes all children's needs.*

So that our children can let their light shine to the world.

Parent & Carer / School Partnerships Matter

Early learning
and childcare



School
education



Colleges and
universities



Apprenticeships
and training



Parent & Carer / School Partnerships Matter



Department
for Education

595
children

1,190 parent / carers



SAFEGUARDING



The Correlation between Attendance & Attainment

Every day, half-day and lesson matters...

- Strong relationship between the amount of absence in a school and the qualifications that its pupils achieve
- Children who have time off often find it difficult to catch up and do well at school
- Absence can affect your child's friendships; it is harder for them to socialise and feel part of a team.

**Regular and on-time school
attendance helps us to
support your child.**

Attendance Matters

Attendance Ladder



Pupils should aim to have 97% or above attendance

90% is not good!
1 school year @ 90% attendance = 4 whole weeks of lessons missed.

That's 100 hours of learning missed



Windmills
Pre-School
Kibworth CE Primary School



Kibworth Parents Association - KPA

511 likes • 545 followers

Parents, carers and staff Kibworth Primary School working together to advance the education of pupils and enhance the school community.

Following

Message

Posts About More



Kibworth CE
Primary School
Let Your Light Shine



Kibworth

PRE-SCHOOL

OPEN MORNINGS

Pre-School Stay and Play Session and Open Morning for families interested in finding out more about the new pre-school. Meet our school colleagues, have a tour of the provision, refreshments available, and activities for the children to enjoy.

Thurs 19th June- 9am-10am

Thurs 26th June- 5pm-6pm

Weds 23rd July- 10am-12pm

Come and visit our Pre-School!
To book a visit call our main office.

Your personal data will be collected solely for the purpose of adding you to our mailing list for information about events linked to our new preschool. We are committed to protecting your privacy and will not share your information with any third parties. Your data will be used exclusively for the stated purpose and will be handled in accordance with GDPR regulations.

For more information call:

0116 279 2485



Let your Light shine

DISCOVERY



Meet the Team



Mrs Dandolo/Mrs Torpey



Mrs Cartwright



Miss Holli

What does learning look like in EYFS?

- Provoking curiosity and developing a love of learning
- A child centered approach, using the child's interests
- A balance of whole class learning, guided groups and independent learning through play
- Activities that engage and challenge pupils of all abilities



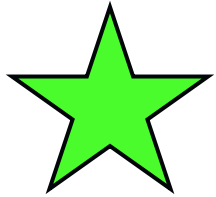
A lot of teaching and learning for all areas, takes place **outside**.



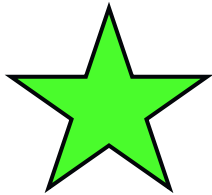
A Typical Day in EYFS

Day	8:45-9.15	9.15-9.35	9.35 - 10.10	10:10 - 10.30	10.30 - 10.50	10.50 – 11.25	11.45-1.00	1:10 - 1:30	1.10 2.10	2.20 - 2.45	2.45-3.05
Mon	Registration/morning activity	Maths Number	Maths guided groups Independent learning opportunities indoor/outdoor	Break	English	English guided groups Independent learning opportunities indoor/outdoor	Lunch	Phonics	Guided/individual reading activities Independent learning opportunities indoor/outdoor	Handwriting	Story time/Ready for home

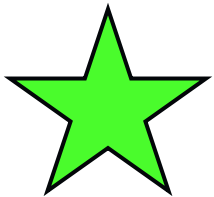
The 3 'Prime Areas'



Communication & Language –
focusing on speaking and listening and
following instructions.

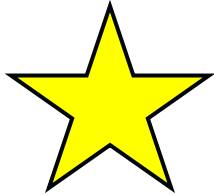


Physical Development
– focusing on gross and fine motor
skills. PE sessions every week.



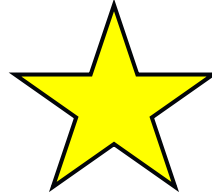
Personal, Social & Emotional Development
Focusing on following rules, taking turns and making friends. Being
confident in their learning.

The 4 'Specific Areas'



Literacy –

Reading &
Writing skills



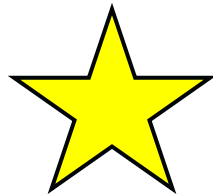
Mathematics

Number
Calculating
Shape, Space & Measure



Understanding the World

People and Communities
The Natural World
Past and Present



Expressive Arts and Design

Exploring and Using Media & Materials
Being Imaginative

Assessing your child

Reception Baseline assessment

We assess the children when they start school in order to give us information about the children's knowledge of maths, phonics and their language and communication skills. All children starting Foundation Stage will be assessed using the National Reception Baseline Assessment.

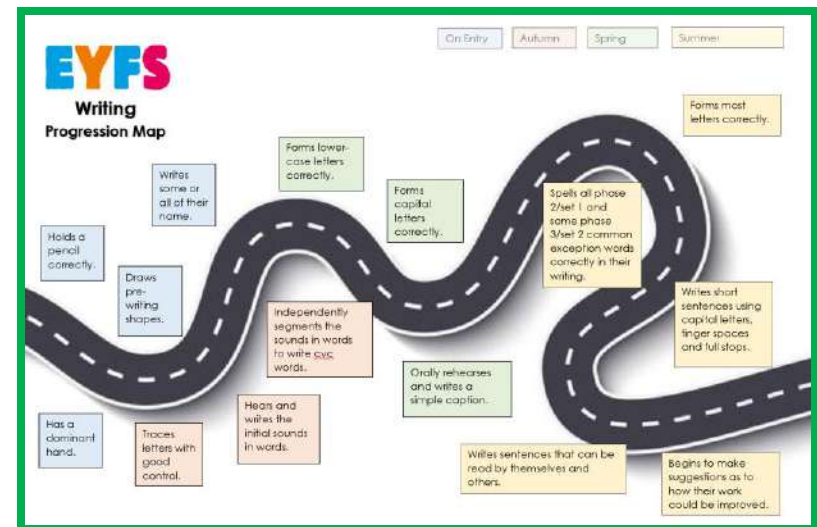
We also receive information from the pre-schools which we use to enable us to build up a picture of the children and their learning journey so far.

[2023 Information for parents: reception baseline assessment \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/2023/01/26/information-for-parents-reception-baseline-assessment)



Assessment is ongoing throughout the year and we record what they have achieved during their Foundation Year. At the end of the year we have to report on whether children are 'emerging' or 'expected' in each Early Learning Goal.

[Development Matters - Non-statutory curriculum guidance for the early years foundation stage \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)



How can you help prepare your child for school?



Self-Help Skills

- Put on and fasten their own coat.
- Attend to their own toileting and hand washing needs.
- Dress and undress themselves and change in and out of their PE kit.



Social Skills



- Encourage them to take turns.
- Help them to share with others.
- Talk to them about considering the feelings of others.

Maths skills

- Involve them in everyday practical counting activities.
- Play simple counting games and games like snap and pairs.



Writing

- Encourage your child to join in activities where they will have to hold different tools such as pencils, crayons, paint brushes.
- Developing fine motor skills by using play dough, tweezers, scissors.
- Encourage your child to trace letters and hold a pencil correctly.
- Start working on writing the letters in their name.

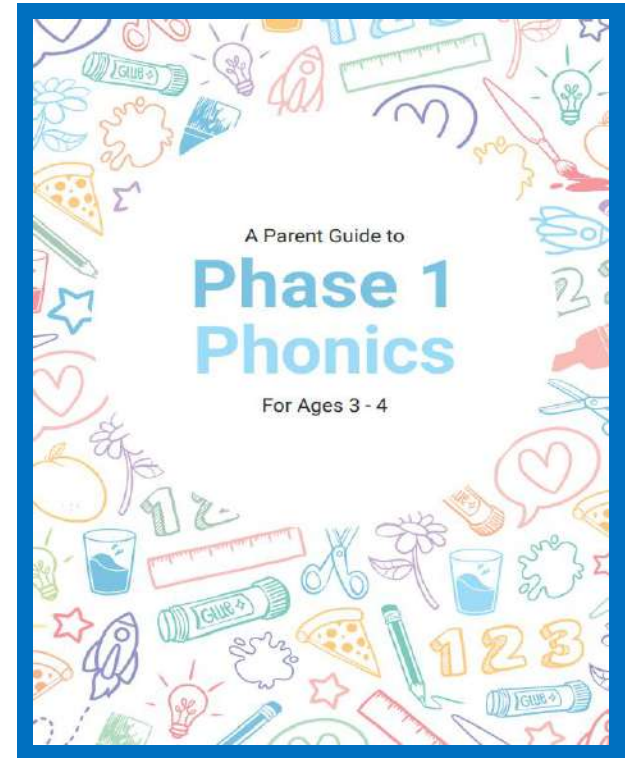


Phonics

Developing phase 1 phonics skills

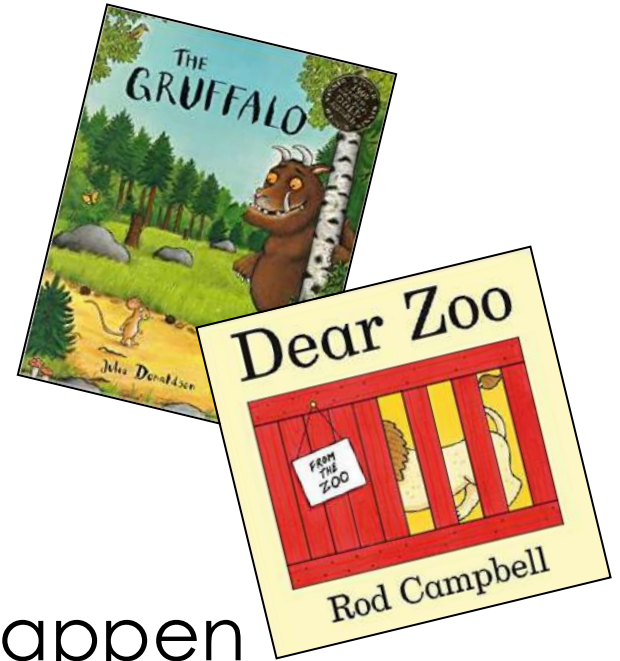
- Environmental sounds
- Instrumental sounds
- Body percussion (e.g. clapping and stamping)
- Rhythm and rhyme
- Alliteration/initial sounds
- Voice sounds
- Oral blending and segmenting (e.g. hearing that d-o-g makes 'dog')

(There is an electronic version of this booklet on the school website and a copy in your packs)



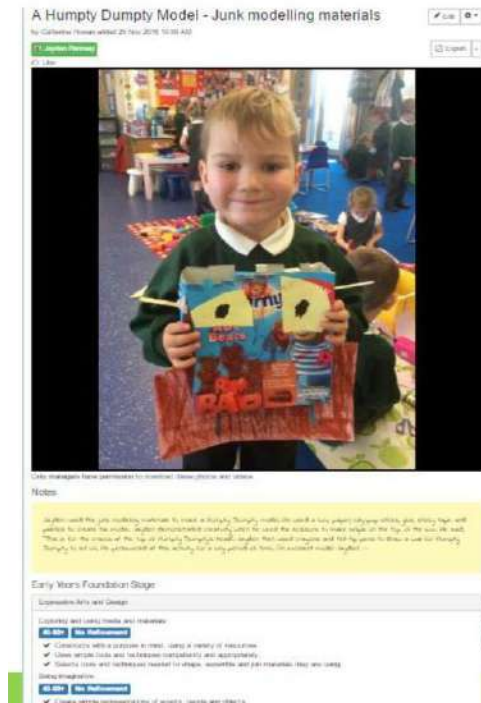
Reading

- Share books with your child and discuss what they can see in the pictures.
- Can they guess what might happen next?
- Can they tell you about their favourite part of the book?
- Can they retell the story to you in their own words?



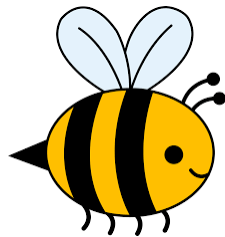
Tapestry

We use a programme called Tapestry to share your child's 'wow' moments with you. We also use Tapestry to share key information and reminders about special events or days that are happening.



We will be having stay and play sessions on the following dates from 3:30pm- 4:00pm. Please sign up using the link that was emailed out to you. This is a great opportunity for you to visit the setting with your child and have a look around before they start.

DATE	TIME
Tuesday 24 th June	3:30-4pm
Wednesday 25 th June	3:30-4pm



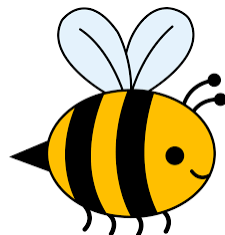
'Staggered Entry Week'

DATE	AM Time 9:00-11am	PM Time 1:30-3:15pm
Tuesday 26 th August	Surname A-K	Surname L-Z
Wednesday 27 th August	Surname L-Z	Surname A-K
	AM Time 9:00-12:00	PM Time 1:30-3:15pm
Thursday 28 th August	Surname A-K (stay for lunch)	Surname L-Z
Friday 29 th August	Surname L-Z (stay for lunch)	Surname A-K

All children will start school full-time from Monday 1st September

These sessions are organised by surname.

A-K and L-Z



Playtime

At playtime we have fruit
and a drink.



Lunchtime



Lunchtime starts at 11.30am. Children eat their lunch in the school hall. Foundation staff stay with the children for the first 15 minutes then lunchtime supervisors take over and return the children to the Foundation playground when they have finished eating. The lunchtime supervisors then lead and supervise lunchtime play until 12:45pm.

*** Applying for FSM**

Home-time



The day ends at
3:15pm

The office must be contacted if
there are any changes to who is
picking your child up.

Uniform



- **Black or grey trousers, shorts, skirt or pinafore**
- **White shirt or polo shirt**
- **Blue jumper or cardigan**
- **Summer dresses**
- **Black school shoes**

PE KIT – Indoor - black/blue shorts, coloured t-shirt, plimsoles

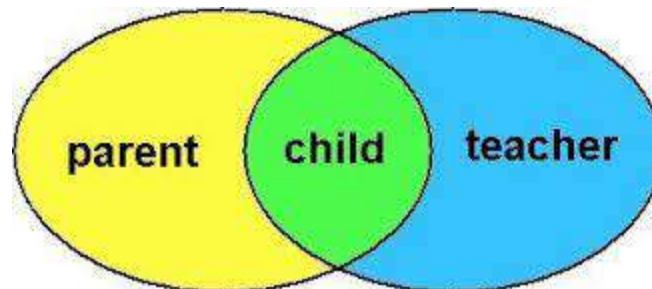
Outdoor - tracksuit bottoms and a warm top, trainers,

(See information in Induction packs on how to order school uniform)

Induction Packs

1. Getting your child ready for school booklet
2. Key dates
3. 2025/2026 term dates
4. EYFS progression road maps
5. Phase 1 phonics booklet
6. School Nurse information
7. Sample lunch menu
8. Free School meals leaflet
9. Wraparound care leaflet & pre-school leaflet
10. Attendance information
11. Admission form – will be sent out electronically on a Microsoft form, tomorrow.

Parent Partnership



The most important thing in the first half term is making sure your children feel happy, safe, and settled.

